



**Czech Academy
of Sciences**

Report of the I. phase of the Evaluation of the research and professional activity of research-oriented institutes of the Czech Academy of Sciences for the period 2015-2019

FIELD: BIOLOGICAL SCIENCES

INSTITUTE: Institute of Botany of the CAS, v. v. i.

TEAM: Department of Invasion Ecology

Profiles for teams

FIELD: BIOLOGICAL SCIENCES

INSTITUTE: Institute of Botany of the CAS, v. v. i.

TEAM: Department of Invasion Ecology

EVALUATED OUTPUTS: 22 FC= 6,76 $N_{rp}= 9$

HEAD: Prof. RNDr. Petr Pyšek, CSc.

QUALITY GROUPS OF OUTPUTS

QUALITY	1	2	3	4	5
OUTPUTS, N	9	6	5	2	0
FRACTIONAL COUNT, FC	1,55	1,24	3,47	0,49	0
TEAM REPRINT AUTHOR, N_{rp}	2	2	4	1	0

Average rating of team: 2

FC is the fractional count calculated in a similar way as in Nature Index ($FC=a/b$, where a is the number of authors of the team and b is the total number of authors), $FC_{1,2}$ is fractional count for grading levels 1 and 2. N_{RP} is the number of outputs with reprint author from the team, $N_{RP,1,2}$ is the number of outputs with own reprint author for grading levels 1 and 2.

Number of outputs (N) will be alternatively shown with fractional count, FC, where possible. This information is important for those fields of science where affiliation of reprint autor does not represent relevant information.



Types of collaboration and subfields of teams

FIELD: BIOLOGICAL SCIENCES

INSTITUTE: Institute of Botany of the CAS, v. v. i.

TEAM: Department of Invasion Ecology

Quality Levels and Types of Collaboration					
Type of Collaboration	1	2	3	4	5
A1					
B					
B1			3		
C					
C1			1		
D	7	4	1		
D1	2	2		1	
E					
n.a.				1	
Without affiliation					
A1+B1+C1+D1	2	2	4	1	
B+C+D	7	4	1		

Quality Levels and Subfields Structure of Outputs					
Field of Structure of Outputs	1	2	3	4	5
Biodiversity Conservation	2		1		
Ecology	5	3	4	1	
Environmental Sciences	1				
Evolutionary Biology	1	1			
Forestry			1		
Geography Physical		1	2	1	
Multidisciplinary Sciences	4	2			
n.a.				1	
Plant Sciences		1	1		